

Vision

The grand vision for Richland County is "healthy people in healthy communities." The following section is an ideal future created in a planning session by Richland County residents and local leaders. The future envisioned is a picture of a healthy, vibrant and economically thriving community and it can begin to be achieved by implementing this strategic plan.

Ideal Future

Richland County, 2038: It's a crisp, sunny Saturday morning in September as you walk down Main Street in Sidney. The lovely downtown area is bustling with patrons of all ages flowing in and out of the various shops and restaurants that line the street. Stopping at one outdoor restaurant to inspect the posted menu, you watch customers eating delicious-looking breakfast dishes and sipping freshly brewed coffee, all the while talking and laughing. The top of the menu notes that the restaurant supports the local economy by using ingredients from local farms and ranches. Continuing down the street you notice many young people sporting clothing with the initials RCC on them. Stopping one young lady to ask what the initials stand for, she replies "Richland County College." She turns and points towards Lambert and adds "It's over that way." Thanking her, you turn off to residential area and stroll along a well maintained sidewalk framed with lush, green shrubs and grass and admire the newly built and restored single family homes. Stopping to visit with one young family who is playing with their children in the front yard, you ask if they had always lived in Sidney. The young man says he originally came to the area to attend Richland County College. He continues by saying he was offered a high paying job with one of the local agriculture companies after he graduated. The quality of life here was appealing and the housing market was so affordable that he and his wife, whom he met at RCC, decided to make Sidney their permanent residence.

They say that they've enjoyed the area not only because of the great connection with agriculture and community, but also because of its focus on

They say that they've enjoyed the area not only because of the great connection with agriculture and community, but also because of its focus on cultural and recreational activities. The county, he goes on to say, has a diverse Parks and Recreation Department that is based around activities for all ages, but has an emphasis on families. "Our favorite family activities are biking along the Yellowstone River path, or taking public transportation to Fairview for shopping, or playing video games at the arcade. Once in a while, we'll see a concert or off-Broadway play in Savage, or go check out the skaters at the skate park. Sometimes my wife and I will go to Lambert to hear a speaker at the college or take a continuing education class that's being offered. I also sometimes meet up with my old college buddies to play basketball on the new courts." The school system, his wife adds, has also taken an innovative approach to learning. "The county schools have partnered with the local agricultural base and are able to incorporate agriculture into much of their curriculum to get students exposed at an early age. We've been so happy that we've decided to stay and raise our family here."

This could be the future of Richland County. We have a vision of a health Richland County, now we just have to create it. If we assess, plan and act, we can make this vision of Richland County a reality. (Adapted from the Plains Talk, Sidney MT, October 5, 2006)

Introduction

Richland County has been subjected to many changes in the past six years: shifting demographics, influxes of jobs and capital, and a strain on local resources and infrastructure. In these changing times, we want to ensure that Richland County is able to preserve the heritage and values that it holds dear and address issues that would promote an even brighter future for the area. Through partnerships developed between the Richland County Health Department, the AmeriCorps*VISTA program, Communities In Action, and its steering committee, and Richland County residents, a commitment has been made to address community poverty-related needs by strengthening the community and the development of infrastructure through a community building process. The process engaged individual citizens, citizen groups, and agencies to address community needs and enabled them to develop a strategic plan. This plan is the promise the citizens of Richland County made to create healthy people in healthy communities.

The following document is the result of an on-going community building process. Year one of the process was the initial planning along with a thorough community assessment that evaluated all aspects of what impacted the health of the individual and the community in Richland County. Year two was spent compiling the results of the eight assessments to create a summary, titled *The Richland County Quality of Life Profile*. This profile reported the findings, engaging citizens and local organizations into action. Currently, in year three, the priority issues have been identified by the residents of Richland County. The next step in the process is to take action. This strategic plan focuses on addressing quality of life issues in Richland County. Much of Richland County's emphasis in the past has been placed solely on the importance of economic development. The Richland County Strategic Plan was created to address the quality of life issues that facilitate economic development. It is difficult to entice growth to an area with inadequate housing, with increasing crime rates, questionable environmental conditions or even something as simple as outdoor facilities for physical activity.

This is a dynamic document in the sense that it's meant to be employed, not to sit on a shelf. The action steps have been assigned to community partners to carry-out and yearly progress updates are planned for the future. This document was also designed to be fluid, meaning it can be modified as progress is made and new partners are identified.

What our Communities Value

Respect Long-term Focus Open Communication
A Family-oriented Community Good Role Models Regard for Public Infrastructure
Courage to move past old fears
Vision

Overview

Richland County is an agricultural and ranching community with strong historical roots and a pioneering spirit. This frontier community contains a population of nearly 9,500 residents, the vast majority of whom are Caucasian. Richland County's permanent population has been declining

since the end of the first oil boom in 1980. Since that time, the county has lost more than 2500 residents, many of them college-bound youth, leaving an aging population base behind. The resurgence of local oil drilling and extraction in 2002 brought a boom of nearly 2,000 transient workers to Richland County. This influx has brought young people, wealth, and employment opportunities thus causing a decrease in unemployment rates and an increase in available high paying jobs. However, with this oil boom has come a great deal of strain to the county infrastructure. Direct factors from the arrival of oil traffic and workers to the area include wear and tear on local roads and a strain on the local housing pool. The drilling and extraction of oil has raised concerns of the impact on local water and air quality. The increase of transient workers has also caused increased crime and domestic violence incidents. The oil boom has also attracted a number of professionals to the area; however Richland County still retains a lower overall level of education in comparison to the state.

Frontier culture has its own set of values and norms such as independence, heartiness, community involvement and volunteerism, pride of heritage, and an aversion to outside involvement. The flip side of this isolated, laissez faire culture is some of the practices and social norms that develop. Take for example underage youth and substance abuse; local minors not only consume alcohol and begin smoking at an earlier age than the state average, but there is a general feeling among parents that this behavior is a rite of passage.

For a small community, Richland County is well endowed with many medical and health-related attributes including an impressive medical facility, a diverse set of medical practitioners and an innovative health department. Thanks to these resources, Richland County has managed to avoid the fate of its neighboring counties as a federally designated Medically Underserved Area.

This overview provides the foundation on which this strategic plan is built and from which the community building process begins.

Methodology

The Richland County Health Department, Communities In Action, and AmeriCorps*VISTA, with guidance from the Communities In Action Steering Committee, came together to assess the community in a variety of ways. The methods of assessment include: the MAPP program (Mobilizing through Planning and Partnership), community surveys, forums, community voting, as well as many other tools. The goals that are outlined in the following section are the result of this 3 year process. The goals were initially developed by the Communities In Action Steering Committee after analyzing interviews with local organizations on their current practices to address the issues outlined in the *Richland County Quality of Life Profile*. The developed goals were then put to a community vote by residents in Sidney, Savage, Fairview and Lambert to rank which of the goals were of greatest importance to them. The top ranking goals from each category are the first to be addressed in this strategic plan; however other goals to improve quality of life are planned to be addressed in the future.

<u>2010</u> – This document has been updated to reflect the results of the 2008, 2009 and 2010 "State of the Community" County-Wide Conference as well as the work and input of several community action groups focused on Water Quality/Natural Resources, Housing, Public Safety, Physical Activity, and Youth Opportunities and Development.

Beginning in September 2010, the Strategic Plan Steering Committee conducted a rough assessment of the completeness of the action steps in this plan. Voting was done with 3 cards, red (0-24% - not started), yellow (25%-89% - in-progress), green (90%-100% - done), with members free to

abstain. The results of this voting assisted in the up-dating of the current strategic plan.

2011 - It is important to continually assess the community and identify community needs on a regular basis. A "Community Health Improvement Plan" (CHIP) was developed as way of up-dating the overall County Strategic Plan. The CHIP is the culmination of a year-long planning process including an analysis of quantitative health indicator data as well as qualitative information obtained from Richland County residents that lead to the identification of new and emerging health and wellness issues. Goal statements and outcome objectives have been identified and prioritized in a document the CHIP. The plan identified general strategic intervention steps, available resources and barriers to success. The intent of the Health Improvement Plan is assist in giving direction to the over-all County Strategic Plan and future action steps. A copy of the Community Health Improvement Plan is attached to this document.

The County Strategic Plan was then up-dated and measurements were assigned for each goal and objective. The format of the strategic plan was based on the model of population health improvement that drives the "*County Health Rankings*" that is published annually and can be found at www.countyrankings.org. The 2010 County Rankings can be found as an attachment to this document.

Action groups that were assigned to work on various parts of the strategic plan all impact the health of the community in a continuum of programs and policies that impact health factors that affect health outcome and ultimately impact the overall quality of life and health of Richland County. Everyone has a stake in community health. We all need to work together to find solutions and this strategic planning process provides a framework in which to work in the most effective manner. A diagram of all action groups and how they fit into the model of population health is attached to this document.

Health Behaviors

Diet and Exercise

Diet and Exercise Goal: Reduce the prevalence of obesity and overweight in Richland County.

Measure: Reduce the current rate of obesity in eastern Montana from 26.8% to 24.1% by December 2016, in accordance with Healthy People 2020 NWS-9.

Strategy One: Increase physical activity in Richland County

Attainable Goals: Reduce the percentage of people in Eastern Montana who engage in no leisure-time physical activity from 27.9% to 25.1% by 2016, in accordance with Healthy People 2020 PA-1.

Increase participation in all local physical activity events by 10% by 2016.

Objective	Who	Action Steps	When	Comments
Improve education	Physical Activity Action	- Submit health article	-ongoing	
Measure: The number of	Group	every quarter		
articles about the		- Health Literacy – "Ask	6/30/12	This will be presented at the 2012
importance of physical	Health education Action	Me 3" program		Health Fair, and has been initiated
activity in the paper.	Group			by Sidney Health Center as of
				3/15/2012.
Increase worksite	NAPA Program	- Richland County Health	6/30/12	Sidney Health Center is restarting
wellness participation by		Department and the NAPA		worksite wellness and Judy Johnson
10%		program are working on		(Extension Office) is working on a
Measure: The number of		signing on more worksites		Strong Women, Strong Bones
worksite wellness		for the wellness program		program that can be used for
programs, and the				worksite wellness. High Priority.
percentage of employees e				RCHD and SHC are working on a Rur
ngaging in activities				al Health Grant for a worksite
				database. Also working to share
				chronic disease prevention
				coordinator position. 3-12
Expand current services to	Physical Activity Action	- Physical Activity action	On-going	
offer more year-round	Group	group looking at		
work-out options *by		expanding walking paths,		
finding ways to utilize		new rec center, cross		
resources and		country skiing,		

opportunities for seasonal recreation. Measure: The number of new seasonal recreational opportunities created.		snowmobile, sledding, hiking, backpacking and agate picking. -Developing a plan to build a Community Center with in-door pool –combine with above (same thing)	6/30/12	The physical activity action group is dispersing a rec. center survey 2-12.
Offer incentives for physical activity Measure: A list of potential incentives to reward for increased physical activity.	Physical Activity Action Group Nutrition Coalition NAPA Program	-Sponsor various community activities with incentives. - Richland County Nutrition Coalition sends "stirring the pot" cards to recognize good health and nutrition - NAPA program is working on incentive for worksite	On-going On-going 7/1/10-6/30/12	Iron Heart, Beat the Groom, Fun Run
Create and maintain a county-wide Recreation Department that includes family-based activities and unites existing youth activities. Measure: A Recreation Coordinator is hired and a sustainable funding source is identified.	Physical Activity Action Group	wellness -Developing Partnerships -Grant Writing	6/30/12	A coordinator was hired for two years. The action group continues to identify funding sources to maintain the coordinator.
Focus on providing physical activity options for all age groups Measure: A 10% increase	Physical Activity Action Group	 Identify funding for low income and transient yout h to participate in sports. Check into Foundation for 		

in the number of physical activity options available		Community Care and the Education Foundation.	
	Health Education Action Group	- Encourage providerprescriptions for exercise.- Investigate"new/different" exercise	Investigate options for follow-up and clinical wellness project referrals.
	Richland County Recreation Coordinator	techniques (such as boot camp themes, etc.) and new times to offer options. Get people trained to teach new classes.	Strong women at the Mondak and Z umba at the masonic building (Jeann a Janeway)
	Richland County Recreation Coordinator	-Contact service organizations to help with Physical Activity Projects - Approach the Senior Coalition to address issues	Outreach with school boards to see what type of activity/wellness programs already exist. Contact Jaycee's, Lions, Women of
	Richland County Recreation Coordinator	with seniors and measure level of interest.	the Moose, etc. for help with projects. Use the survey created by Alanna M
	Richland County Recreation Coordinator,	- Investigate current and possible transportation	aurais (VISTA).
	Senior Health Coalition, Health Education Action Group	options, such as the bus system bringing county residents to HealthWorks.	The VISTA survey indicated that seniors felt the timing for the lights on Central was too short and many sidewalks around town are uneven. High Priority.
	Richland County	- Initiate contact with	

in the number of physical activity options available	Recreation Coordinator, Richland County Transportation, Physical Activity Action Group	Public Schools and City about walking path.	Accomplished?
	Physical Activity Action Group		There are some limited funds, one possibility is to add more benches with these funds. Safe Routes to School approached City about covering ditch and completing extension of the walking path, construction will begin in the Spring. (Public Works in Sidney) ongoing. Path getting lengthened spring 2012 and past the fairgrounds shortly. Longer county wide paths are being investigated.

Strategy Two: Increase fruit and vegetable consumption in Richland County

Attainable Goals: Increase adequate consumption of fruits and vegetables in Eastern Montana from 77% to 84.7 %% by 2016

Objectives	Who	Action Steps	When	Comments
Improving vending	Richland County Nutrition	-Share vending machine	6/30/12	The Richland County Extension
machine contents in	Coalition	policies with schools and		(Nutrition Coalition member) will be
schools or remove them.		businesses		assessing their vending contents and
Measure: The number of				writing guidelines for healthy
vending machines in				vending options that will be
schools and the number				available for business.

that contain healthy options; the number of vending machine policies in place.				
Offer year-round green	Richland County Nutrition	-Identify who would have	1/1/12	
houses for a county food	Coalition	green houses available		
source				
Measure: The number of	Sidney Schools	Sidney school system	7/15/2012	
available green house		maybe applying for a "Farm		
options.		to School" VISTA 3-12.		
Improve nutrition	Richland County Nutrition	-Health Fair	On-going	Focus of Nutrition Coalition
education.	Coalition	-Health Works bulletin		messages are about teaching
Measure: The number of		board		residents about the ease of cooking
nutrition articles in the		-Sidney Herald Health Page		vegetable and healthy foods, even
newspaper or other media.				on the go.
Decrease the cost of fruits	Richland County Nutrition	-Tasty Fork event	3/31/12	
and vegetables and make	Coalition			
them more available.				
Measure: The number of	Richland County	The community is	3/1/12	
opportunities to purchase	Employees	participating in the		
fruits and vegetables at a		"Bountiful Basket" program		
lower cost.		3-12.		

Tobacco Use

<u>Tobacco Use Goal:</u> Decrease the rate of tobacco use in Richland County

Measure: Decrease the percentage of people in Eastern Montana who use tobacco products from 20.5 % to 18.0 % by December 2016, in accordance with Healthy People 2020 TU-1.

Decrease the percentage of high school seniors who have smoked cigarettes from 35% to 33% and the percentage who have used smokeless tobacco from 33% to 31% by December 2016, in accordance with the Montana Prevention Needs Assessment Survey.

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**Strategy One:** Decrease the number of people in Eastern Montana who use tobacco products.

#### Attainable Goals:

Decrease the percent of 18-44 year old tobacco users in Eastern Montana from 37.2% to 32.7% by 2016.

Decrease the percent of high school students who smoke regularly from 13% to 11% and middle school students from 9% to 7% by December 2016, in accordance with the Youth Risk Behavior Survey.

| <b>Objective</b>    | Who       | Action Steps                                         | When | Comments                                |
|---------------------|-----------|------------------------------------------------------|------|-----------------------------------------|
| Reduce youth access | P4P/STAND | Youth-led Town Hall to                               |      | P4P/STAND are working on reducing youth |
| Measure:            |           | educate community (date?)                            |      | access                                  |
|                     |           | Media campaign to educate parents and the community. |      |                                         |

| Promote/support youth anti-tobacco coalitions Measure: The number of youth coalitions and the number of members of each group. | P4P/STAND      | Assist youth in tobacco prevention efforts  Provide youth with training opportunities | P4P/STAND are working on reducing youth access CIA Club- SidneyMiddle School (25) FOR Club- Sidney High School (16) FBI Club- Savage School (17) LBBBS- (Lambert School (34) MADE Club (Fairview School) (18) CIA Club put on a tobacco prevention event in their school in March, 2011.  Youth were given opportunity to attend the reACT Teen Summit in Helena in July, 2011- 1 from Sidney Middle School attended. |
|--------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reduce advertising                                                                                                             | RHN/MTUPP      |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| for tobacco                                                                                                                    |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Measure: The number                                                                                                            |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| of local tobacco                                                                                                               |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| advertising available.                                                                                                         |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Support no-smoking                                                                                                             | RHN/RCHD-MTUPP |                                                                                       | Presently there is a clean air act in                                                                                                                                                                                                                                                                                                                                                                                 |
| in bars                                                                                                                        |                |                                                                                       | Montana.                                                                                                                                                                                                                                                                                                                                                                                                              |
| Measure: The number                                                                                                            |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| of bars that remain                                                                                                            |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| without smoking                                                                                                                |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| incidence.                                                                                                                     |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Make prescription                                                                                                              | RHN            |                                                                                       | Prescriptions are available through the                                                                                                                                                                                                                                                                                                                                                                               |
| medications available                                                                                                          |                |                                                                                       | RCHD MTUPP program                                                                                                                                                                                                                                                                                                                                                                                                    |
| Measure: The number                                                                                                            |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| of clients accessing                                                                                                           |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| prescription anti-                                                                                                             |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| tobacco medications.                                                                                                           |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Promote nicotine/ tar                                                                                                          | RHN            |                                                                                       | This is on-going through the RCHD MTUPP                                                                                                                                                                                                                                                                                                                                                                               |
| dependence assistanc                                                                                                           |                |                                                                                       | program                                                                                                                                                                                                                                                                                                                                                                                                               |
| e                                                                                                                              |                |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Measure: The number of informational materials available to the public.                                                                      |                                                 |                                                     |                                                                                         |  |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--|
| Educate about the benefits of quitting Measure: The number of information newspaper articles; the number of educational materials available. | RHN/RCHD-MTUPP<br>District II Alcohol &<br>Drug | Providing MIP classes-a<br>tobacco education course | This is on-going through the program Courses provided when receitobacco court referrals |  |

# **Alcohol and Drug Use**

Alcohol and Drug Use Goal: Decrease the rate of drug and alcohol use in Eastern Montana.

<u>Measure</u>:\_Decrease the percent of the population that binge drinks from 19.2% to 17.3% by 2016, in accordance with Healthy People 2020 SA-14.

Decrease the percent of 8<sup>th</sup> graders binge drinking from 14% to 12% and high school seniors from 28% to 26% by December 2016, in accordance with the Montana Prevention Needs Assessment.

Decrease the rate of drug-related mortality in Richland County from 22.0 per 100,000 to 20.0 per 100,000 by 2016, in accordance with Healthy People 2020 SA-14.

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Strategy One: Increase interventions that focus on binge drinking for 18 – 44 year olds

Attainable Goals: Decrease the percent of people 18-44 years of age in eastern Montana that binge drink from 34% to 30.6% by 2016 in accordance with Healthy People 2020 SA-14.3.

Objectives	Who	Action Steps	When	Comments
Provide a multi-	Life-Long Learning and	*	ongoing	New internet café in Fairview?
purpose gathering	Physical Activity			
space like a Rec	action groups			
Center with a library,				
Internet café, and a				
place to hold cooking,				
dancing and quilting				
classes				
Measure: The number				
of non-alcohol/Drug				
options/activities.				
Open a book store				
where people can				
congregate				
Measure: The creation				
of a "non-alcohol"				
gathering spot.				
Meet with lawmakers				
to find out where the				
root of the problems				
in the law are				
Measure: An				
assessment of current				
laws and gaps.				
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Small town teen center Measure: Creation of a gathering spot for teens.				Support local organizations. Coordinate with Partnership 4 Promise
Support efforts of law enforcement and legal system to arrest and convict for DUI/MIP. Measure: The number of DUI/MIP arrests and convictions.	DUI Task Force STAND			STAND- Assist in conducting Alcohol Compliance Checks Meet regularly with law enforcement to facilitate the partnership
Focus on alcohol use as the underlying cause of most of the identified public safety issues. Measure: An assessment of what safety issues and incidents have involved alcohol.	DUI Task Force STAND			STAND- Community Assessment on underage drinking completed in 2010, with continuous updating
Reducing alcohol availability to our youth. Measure: An assessment of how youth are obtaining alcohol.	STAND	-Ad/Media campaign to address secondary selling as the primary way obtained. -RASS training to sellers/servers on carding & reducing secondary sales. - Work with communities to	4x per year	PSA done to reduce access in the home (a primary place obtained) Community Assessment on underage drinking completed in 2010, with continuous updating. Showed primary source is people they know over 21, the home with or without parental permission, and parties. Fair Board, Jaycees, Sidney, Lambert, and

enact policies/strategies to reduce access at special events. - Pass Social Host Ordinances Count it, Lock it, Talk it campaign to address access in the home. Youth-led town hall meeting to educate the community. National Prevention Weekraise community awareness/educate Neighborhood Watch Program/Crimestoppersincrease reporting of underage drinking/parties Website and facebook pages to educate parents and help those at risk reducerelated behaviors, and create family stability. Red Ribbon Week-Nov Fairview have taken steps during their events to reduce youth access, and we look to improve each year. CIA Club CIA Club Week of May 21 st Week of May		
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Program/Crimestoppers- increase reporting of underage drinking/parties Website and facebook pages. to educate and inform. Parenting classes/ Parent Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of	Neighborhood Watch	
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underage drinking/parties Website and facebook pages to educate and inform. Parenting classes/ Parent. Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of	1 -	
Website and facebook pages to educate and inform. Parenting classes/ Parent Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of	. •	
to educate and inform. Parenting classes/ Parent Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of	under age drinking/parties	
Parenting classes/ Parent Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of	Website and facebook pages	
Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of	to educate and inform.	
Café to educate parents and help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of		
help those at risk reduce related behaviors, and create family stability. Working to have a coordinated county-wide celebration with a united message of		
related behaviors, and create family stability. Red Ribbon Week- Nov Red Ribbon Week- Nov Working to have a coordinated county-wide celebration with a united message of	·	
family stability. Red Ribbon Week- Nov Working to have a coordinated county-wide celebration with a united message of	1 '	
Red Ribbon Week- Nov celebration with a united message of		
Red Ribbon Week- Nov celebration with a united message of	family stability.	Working to have a coordinated county-wide
I REO RIDDOD WEEK- NOV	Dad Bibban Wash, Nav	_
	Kea Kiddon Week- Nov	•

Reducing alcohol	STAND			
availability to our				
youth. <u>Measure:</u> An				
assessment of how				
youth are obtaining				
alcohol.			4x per year	
Provide Pro-social	STAND	Youth leadership skill-		Workshops conducted.
support and increase		building.		
protective factors in		Youth coalitions in each		CIA Club- Sidney Middle School (25)
the community to				FOR Club- Sidney High School (16)
reduce underage		community to allow for youth involvement and		FBI Club- Savage School (17)
drinking.				LBBBS- (Lambert School (34)
		empowerment.		MADE Club (Fairview School) (18)
		Partnering with the faith		
		community as a protective		
		factor.		
		Partnering with the business		
		community as a protective		
		factor.		
	Family Resource	Parenting classes/ Parent		
	Center	Café- increase family support		
	Center	as a protective factor.		
		Social Norms campaign aimed		
		at countering the perception		
		that alcohol use by youth is		
		normal.		
		Neighborhood Watch- youth		
		1/		

Strategy Two: Reduce drug use in Richland County.

Attainable Goals: Decrease drug-related mortality rate in Richland County from 22.0 per 100,000 to 19.8 per 100,000 by 2016 in accordance with Healthy People 2020 SA-12.

Reduce marijuana use in high school seniors from 31% to 29% by December 2016, in accordance with the Montana Prevention Needs Assessment.

Objectives	Who	Action Steps	When	Comments
Inventory current	Life-Long Learning			
practices/efforts to	action group			
address drug use.	STAND			Completed a Community Assessment in

<u>Measure:</u> Assessment of current interventions.			2010 with continuous updating
Identify what drugs (used recreationally) are popular in the area. Measure: List of popular drugs.	STAND	Use multiple points of data from the YRBS, PNA, law enforcement, treatment, focus groups, and key interviews	Top 3 drugs of choice for youth are alcohol, tobacco and marijuana. Inhalants are on the rise in 4 th .
Identify where/how users are obtaining drugs. Measure: An assessment of where drugs are distributed.	STAND District II Alcohol & Drug	Use multiple points of data from the YRBS, PNA, law enforcement, treatment, focus groups, and key interviews Counselors obtain during client interview	Youth obtain most drugs from someone they know over the age of 21. The 2 nd most common source is the home with or without parental permission. The 3 rd most common source is at a party.
Reducing drug availab ility to our youth.	STAND	Media campaign informing parents and community about drugs/trends and what to look for	
		Youth-led town hall meeting to educate the community. National Prevention Weekraise community awareness/educate	

National Prevention Week- rai	
se community	
awareness/educate	
	Sidney- City Code Title 8, Chapter 3
Tear down abandoned	Sidiley- City Code Title 6, Chapter 3
buildings used for drugs	
Research and share training	Both in the community and the with the
opportunities with law	youth.
enforcement, health care,	
and community.	
Social Norms campaign aimed	
at countering the perception	
that drug use by youth is	
normal.	
Parenting classes/ Parent	
Café to educate parents and	
help those at risk reduce	
related behaviors, and create	
family stability.	
	Working to have a coordinated county wide
Red Ribbon Week- Nov	Working to have a coordinated county-wide
	celebration with a united message of
	support for our youth.

Unsafe Sex ~

<u>Unsafe Sex Goal:</u> Increase the number of sexually active residents practicing safe sex in Richland County.

<u>Measure:</u> Decrease the Chlamydia rate from 151 per 100,000 to 136 per 100,000 population, in accordance with Healthy People 2020 STD-1.

Objectives	Who	Action Steps	When	Comments
Assess the	RCHD - Youth			
accessibility of family	Programming Team			
planning options in				
Richland County.				
Measure: An				
assessment of				
accessibility.				

Injury Prevention

Injury Prevention Goal: Decrease preventable injury.

Measure: Decrease unintentional injury death rate in Richland County from 83.5 per 100,000 to 75.2 per 100,000 by 2016, in accordance with Healthy People 2020 IVP-11.

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**Strategy One:** Decrease motor vehicle accident rate.

**Attainable Goals:** Decrease unintentional motor vehicle death rate in Richland County from 37.4 per 100,000 to 33.7 per 100,000 by 2016 in accordance with Healthy People 2020 IVP-13.1.

| <b>Objectives</b>          | Who                     | Action Steps            | When           | Comments                                    |
|----------------------------|-------------------------|-------------------------|----------------|---------------------------------------------|
| Promote safe driving       | Injury Prevention       | Media                   | Ongoing        |                                             |
| habits.                    | Coalition               |                         |                |                                             |
| <u>Measure:</u> The number |                         | Distributed (Room to    | September 2011 |                                             |
| of presentations made      | County Injury           | Live –cards for all 4-H |                |                                             |
| to driving classes and     | Prevention Specialist - | leaders to distribute   |                |                                             |
| at school educating on     | RCHD                    | to members and          |                |                                             |
| safe driving habits.       |                         | video's to FFA leaders  |                |                                             |
|                            |                         | to show to members)     |                |                                             |
|                            |                         |                         |                |                                             |
|                            |                         | Sports Policy           |                |                                             |
|                            |                         |                         |                |                                             |
|                            |                         |                         | December 2011  | Asked that a seat belt reminder be added to |
|                            |                         | Seat belt presentation  | December 2011  | sports programs and announced at end of     |
|                            |                         | at two winter           |                | games                                       |
|                            | County Injury           | awareness seminars      |                | 3                                           |
|                            | Prevention Specialist - |                         |                | November 2011                               |
|                            | RCHD .                  | Driving Statistic       |                | December 2011                               |
|                            |                         | Pamphlet                |                |                                             |
|                            |                         |                         |                |                                             |
|                            |                         | Distributed "Winter     |                |                                             |
|                            |                         | Driving" Posters        |                |                                             |
|                            | County Injury           |                         | 2011           | A pamphlet was developed to educate on      |
|                            | Prevention Specialist - |                         |                | seat belt usage and statistics              |
|                            | RCHD                    | News Article on CDL     | 2-2012         |                                             |
|                            |                         | Laws                    | 2-2012         |                                             |
|                            |                         | Lavvs                   |                |                                             |
|                            |                         |                         |                |                                             |
|                            |                         | A component of the      |                |                                             |
|                            |                         | Prime for Life DUI      |                | In collaboration with MT DOT an article was |
|                            | Injury Prevention       | intervention program    |                | written to educate on the differences with  |
|                            | Coalition               |                         |                | CDL laws.                                   |

|                                                                                                                                            | District II Alchol &<br>Drug Program                                         |                                                                                                                                                                     | Monthly                 |                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Educate parents, school staff.  Measure: The number of educational materials distributed.                                                  | Injury Prevention Coalition  County Injury Prevention Specialist - RCHD      | Media – Social<br>Networks  Richland County School Activity Directors                                                                                               | On Going  December 2011 | News Articles, Update RCHD web-site monthly & Facebook Posts  Implement Seat Belt Policy on Sports Programs. All Schools contacted              |
| Increase enforcement of truck routes.  Measure: The establishment of a system of consequences for not using the truck route appropriately. |                                                                              |                                                                                                                                                                     |                         | It was noted that the present Truck Route was originally for farm equipment and not intended for the truck traffic brought in by the "Oil Boom" |
| Reexamine design of roads.  Measure: An assessment of the safety of the current infrastructure.                                            | MT DOT  Sheriff's Department, county commissioners and MT DOT  Ray Trumpower | Central Avenue went to 3-lane with turning center lane  Traffic light on Holly Street near Law Enfor cement building suggested Requested for stop light in Fairview | Summer 2011  July 2011  | Light was installed on Holly & Central (busy intersection)  Did not go further than a comment in a new s column                                 |

|                                  |                        |                         | November 2011 | MT DOT looking into creating a 3-lane for Fairview similar to the one done in Sidney the summer of 2011 The 4 lane will remain in Fairview 3/12. |
|----------------------------------|------------------------|-------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Enforce a decrease in            | NTSB                   | New Article             | December 2011 | Strong recommendation to ban all types of                                                                                                        |
| cell phone use while driving.    |                        |                         |               | cell phone usage nationwide                                                                                                                      |
| Measure: The                     |                        |                         |               | A teen pamphlet was put together to                                                                                                              |
| establishment of a               | Injury Prevention Coal | Teen Pamphlet on        | 2011          | distribute a community programs                                                                                                                  |
| system if                        | ition                  | Teen Driving Statistics |               |                                                                                                                                                  |
| consequences for cell phone use. |                        |                         |               |                                                                                                                                                  |

Strategy Two: Promote education on alcohol-related motor vehicle injury prevention.Attainable Goals: Decrease the percentage of alcohol-related motor vehicle crashes in Richland County from 10% to 9% by 2016, in accordance with Healthy People 2020 SA-20.

| <b>Objectives</b>                 | Who                    | Action Steps           | When          | Comments                                 |
|-----------------------------------|------------------------|------------------------|---------------|------------------------------------------|
| Implement DUI Task                | Injury Prevention Coal | SBIRT Training         | August 2011   | This is a sustainable program- has been  |
| Force workplan,                   | ition and RHN          |                        |               | adopted by Sidney Health Center          |
| including                         |                        |                        |               |                                          |
| <ul> <li>Doc's n' Cops</li> </ul> |                        |                        |               |                                          |
| <ul> <li>SBIRT</li> </ul>         |                        |                        |               |                                          |
| Measure: The number               | SHC                    | Hosting additional SBI | December 2011 |                                          |
| of community                      |                        | RT training            |               |                                          |
| members trained in                |                        | _                      |               |                                          |
| these programs.                   |                        |                        |               |                                          |
| Increase school                   | P4P/STAND and local    | Distributed Red        | October 2011  | Mary helped hand out ribbons at Fairview |

| involvement in injury prevention.  Measure: The number of schools hosting injury prevention programs/events.                                                                                                       | school Drivers<br>Education Programs                                                               | Ribbons in Fairview School for Red Ribbon Week  Drivers education Classes review injury prevention issues. | Fall 2011 and Spring<br>2012                                                                  |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Promote/provide transport during high consumptions events-plant the idea that consumers should not drive  Measure: The number of events where rides are available; the number of residents utilizing this service. | DUI Task Force & Richl<br>and County<br>Transportation  County Injury Prevention Specialist - RCHD | Free Bus Rides  Media                                                                                      | Centennial Celebration – County Fair & Other Large Events  Week between Christmas & New Years | 82 rides for the Centennial 68 ride for the RC fair  "Plan Your Ride" Advertisement |
| Add DUI information into driver's education curriculum; have this taught by officers.  Measure: The establishment of a DUI curriculum.                                                                             | Injury Prevention<br>coalition and county<br>school district drivers<br>education teachers         |                                                                                                            |                                                                                               |                                                                                     |

**Strategy Three:** Increase seat belt and car seat usage.

**Attainable Goals:** Increase the percent of people in Eastern Montana that always/nearly always wear a seat belt from 83.1% to 91.4% by 2016 in accordance with Healthy People 2020 IVP-15.

| <b>Objectives</b>                                                                         | Who                                                                                                                                                    | Action Steps                                                                                                                                                                                                                                                                                                                                                                                  | When                                                                                                                             | Comments                                                                                     |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Educate parents, school staff.  Measure: The number of educational materials distributed. | RCHD - Family Planning  County Injury Prevention Specialist - RCHD  County Injury Prevention Specialist - RCHD  School Program  Family Resource Center | Asked they inquire and promote seat belt use to clients  Ask Athletic Directors if they would ask fans to wear their seat belt when leaving the game  Athlete Policy - Coaches educate their athletes to buckle up  Emily Schaff wants to present a program on Seat Belt Safety to fellow students  Distribute Seat Belt Posters made by students  Handing out brochures at Parenting Classes | 9/2011  2011-2012 School Year and continue policy  2011-20112 School Year  2011-2012 School Year  By Spring of 2012  5x per year | Fairview, Lambert, Savage, Sidney Implemented  Fairview, Lambert, Savage, Sidney Implemented |

|                                                                                    | 1                                                                                        | 1                                                                                                        |                         |                                                                                |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------|
| Davidar mikli                                                                      | Chata of Mantana                                                                         | Nov. Chaka Lavy fav.                                                                                     | huh. 1st                |                                                                                |
| Develop public policy/laws.  Measure: The                                          | State of Montana                                                                         | New State Law for child restraint seats                                                                  | July 1st                | Still need to educate law enforcement on how to give citations for infractions |
| establishment of seat<br>belt policies.                                            | County Injury<br>Prevention Specialist -<br>RCHD                                         | Implement county wide "specific" seat belt policy                                                        | October 4 <sup>th</sup> | Approached RC Safety Committee and the County Commissioners                    |
|                                                                                    | National Weather<br>Service and Richland<br>County DES                                   | Implemented seat<br>belt encouragement<br>slide on their annual<br>"Winter Weather<br>Survival" workshop | 11/29/2011              |                                                                                |
|                                                                                    |                                                                                          | Shop Power Point on<br>Seat Belt Usage                                                                   |                         |                                                                                |
|                                                                                    | RC Winter Weather<br>Preparedness                                                        |                                                                                                          | 12-2012                 |                                                                                |
| Promote and support RCHD- Car Seat Program. Measure: The number of car seat checks | Richland County Car<br>Seat technician / safe<br>kids-safe communities<br>project – RCHD | Car Seat Check-points                                                                                    | Kid Carnival 9-11       |                                                                                |
| performed.                                                                         | Family Resource<br>Center                                                                | Inform parents on dates/time of                                                                          | 5x per year             |                                                                                |

|                                                                                                                                                                           |                                        | program at Parenting<br>Classes        |              |                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------|--------------|-------------------------------------------------------------------------------------|
| Facilitate talks about seat belts, etc. with law enforcement and EMS.  Measure: The number of meetings with law enforcement and EMS and the attendance at these meetings. | MT Highway Patrol - C<br>olonel Tooley | Wrote letter to all Law<br>Enforcement | October 2011 | To encourage them develop/implement & enforce department policy on seat-belt usage. |

*Strategy Four:* Increase bicycle and pedestrian safety.

**Attainable Goals:** Decrease the non-motor vehicle injury rate in Richland County from 77 per 100,000 to 69.3 per 100,000 by 2016 in accordance with Healthy People 2020 IVP-20 and IVP-18.

| <b>Objectives</b>      | Who | Action Steps           | When | Comments |
|------------------------|-----|------------------------|------|----------|
| Create a sustainable   |     |                        |      |          |
| helmet use incentive   |     |                        |      |          |
| program.               |     |                        |      |          |
| Measure: The           |     |                        |      |          |
| establishment of a sus |     |                        |      |          |
| tainable program.      |     |                        |      |          |
| Extend                 |     | Investigate the use of |      |          |
| sidewalks/bike path c  |     | funding from former    |      |          |
| ity and county wide p  |     | irrigation project and |      |          |

| ossibly using existing drainage system.                                                                        | I I | also potential community block         |  |  |
|----------------------------------------------------------------------------------------------------------------|-----|----------------------------------------|--|--|
| Measure: An assessment of the current infrastructure and the feasibility of constructing news sidewalks/paths. |     | grants (CTEP) for bike path extension. |  |  |

**Strategy Four:** Promote farm safety.

Attainable Goals: Decrease the work-related injury rate in Eastern Montana from 53 per 100,000 to 47.7 per

100,000 by 2016.

| <b>Objectives</b>                      | Who | Action Steps | When | Comments |
|----------------------------------------|-----|--------------|------|----------|
| Assess the root                        |     | _            |      |          |
| causes of work-                        |     |              |      |          |
| related injury in                      |     |              |      |          |
| Richland County.                       |     |              |      |          |
| Measure: An                            |     |              |      |          |
| assessment of work-<br>related injury. |     |              |      |          |

# **Clinical Care:**

| Qual | lity | of | Care | ~ |
|------|------|----|------|---|
|      |      |    |      |   |

Quality of Care Goal One: Decrease morbidity/mortality due to chronic disease in Richland County.

Measure: Decrease the heart disease death rate in Richland County from 224.2/100,000 to 179.4/100,000 by 2016, in accordance with Healthy People 2020 HDS-2.

Decrease the prevalence of diabetes in Eastern Montana from 7.7% to 6.9% by 2016 in accordance with Healthy People 2020 D-1.

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Strategy One: Promote the appropriate use of prescription drugs, in accordance with National Prevention Strategy: Preventing Drug Abuse and Excessive Alcohol Use-4.

Attainable Goals: Increase patient involvement in obtaining the correct prescription drugs.

Objectives	Who	Action Steps	When	Comments
Increase education	RHN			
efforts				
<u>Measure:</u> The number				
of presentations given				
to seniors centers; the				
number of education				
materials available.				
Develop proactive	RHN			
programs through				
MD offices, nurses an				
d pharmacists, to				
show patients the				
benefits of taking all				
of their				
prescriptions.				
<u>Measure:</u> The number				
of providers				
participating in the				

program; the number				
of patients reached.				
Promote proper	Health Education	Assess current options	July 2012	
medication disposal.	Action Group	for drug disposal		
Measure: Assess				
available options and		Gather community		
develop a sustainable		support for		
disposal.		permanent drug		
		disposal		
		Apply for DOJ grant		
		Apply for Dos grant		
		Set up, advertise and		
		maintain drug		
		disposal box		
Promote medication	SHC/RHN			
assistance program.				
Measure: The number				
of educational				
material distributed.				
Create an alert				
system for drug				
seekers who are				
doctor-hopping				
Measure: The creation				
of a sustainable syste				
m.				
Explore alternative	RHN			We can write articles on injury prevention
methods for dealing				by using physical activity or support those
with pain				who can write those articles
Measure: The number				Louis at invettion NAIDAD to a incine
of drug- and alcohol-				Investigating WRAP training
free local options.				Alexanish as been desired as a least to the second
Develop an				Algorithm has been developed but not

algorithm for referral for patient to seek assistance. Measure: The creation and distribution of an algorithm.	Health Education Action Group		made public yet.
Assess the feasibility of the Health Share Montana program. Measure: An assessment of the program and how it fits the current need.		Determine how to reach non-residents Develop cards for the health fair Post fliers at local employers	

<u>Quality of Care Goal Two:</u> Increase the number of healthy pregnancies in Richland County.

<u>Measure:</u> Decrease the percent of mothers in Richland County that smoke during pregnancy from 23% to 20.7% by 2016, in accordance with Healthy People 2020 MICH-11.3.

~~~

Strategy One: Decrease the use of tobacco products during pregnancy.

**Attainable Goals:** Decrease the percent of mothers in Richland County that smoke during pregnancy from 23% to 20.7% by 2016, in accordance with Healthy People 2020 MICH-11.3.

| Objectives                   | Who            | Action Steps | When | Comments                |
|------------------------------|----------------|--------------|------|-------------------------|
| Increase education about the | RHN/RCHD-MTUPP |              |      | This is ongoing through |
| benefits and methods of      |                |              |      | RCHD/MTUPP              |
| quitting                     |                |              |      |                         |

| Measure: The number of          |                |  |                         |
|---------------------------------|----------------|--|-------------------------|
| educational materials           |                |  |                         |
| distributed.                    |                |  |                         |
|                                 |                |  |                         |
| Increase referrals to QuitLine  | RHN/RCHD-MTUPP |  | This is ongoing through |
| Measure: The number of new      |                |  | RCHD/MTUPP              |
| residents utilizing the system. |                |  |                         |
|                                 |                |  |                         |
| Improve encouragement to        | RHN/RCHD-MTUPP |  | This is ongoing through |
| quit by medical providers       |                |  | RCHD/MTUPP              |
| Measure: The number of          |                |  |                         |
| providers encouraging           |                |  |                         |
| pregnant women to quit.         |                |  |                         |
| Programme quiti                 |                |  |                         |
|                                 |                |  |                         |

### Access to Care ~

<u>Access to Care Goal One:</u> Decrease morbidity/mortality due to chronic disease in Richland County.

<u>Measure:</u> Decrease the heart disease death rate in Richland County from 224.2/100,000 to 179.4/100,000 by 2016, in accordance with Healthy People 2020 HDS-2.

Decrease the prevalence of diabetes in Eastern Montana from 7.7% to 6.9% by 2016, in accordance with Healthy People 2020 D-1.

Decrease the mortality rate due to all cancers from 213.2 per 100,000 to 191.9 per 100,000 by 2016, in accordance with Healthy People 2020 C-1.

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Strategy One: Increase the number of people utilizing preventative screening tests, (i.e pap, colonoscopy, etc.)

Attainable Goals: Increase overall screening rates in Eastern Montana to be at or above the Montana rates by 2016.

Increase the percent of people in eastern Montana receiving colonoscopies from 44.8% to 58.2% by 2016, in accordance with Healthy People 2020.

Objectives	Who	Action Steps	When	Comments
Develop a comprehensive marketing campaign to promote screenings (cancer, blood draws, following up with a physician, regular check-ups) Measure: The number of promotional materials distributed.	RHN	Included are: • Educate about facts vs. myths about screening tests • Promote the benefits of getting screened, ex. Thro ugh testimonials • Promote "virtual" colonoscopy		Sidney Health Center currently has and promotes the virtual colonoscopy
Find funding sources for colonoscopies, similar to the MT Breast and Cervical Program Measure: A list of sustainable funding sources.	RHN RCHD-Cancer Control			
Develop comprehensive worksite wellness programs Me asure: An assessment of feasible wellness benefits.	RHN RCHD-Cancer Control			

Offer providers a checklist for	RHN		Cancer screening
recommended screenings for	RCHD-Cancer Control		checklist was available at
certain age groups to hand out			the Health Fair.
to patients			
Measure: The number of			
checklists distributed by			
participating providers.			
Promote screening fairs/ clinics	RHN		
Measure: The number of	RCHD-Cancer Control		
screening fairs held and the			
attendance at these events.			
Investigate how to combat the			
"cowboy/girl" mentality			
Measure: An assessment of the			
root causes of this mentality.			

Access to Care Goal Two: Increase the number of healthy pregnancies in Richland County

Measure: Increase the percent of pregnant women in Richland County that receive care in the first trimester

from 56% to 66%, in accordance with Healthy People 2020 MICH-10.1, and the percent that receive adequate care

from 74% to 81.4% by 2016, in accordance with Healthy People 2020 MCH-10.2.

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**Strategy One:** Increase the number of women seeking care in their first trimester.

**Attainable Goals:** Increase the percent of pregnant women in Richland County that receive care in the first trimester from 56% to 66%, in accordance with Healthy People 2020 MICH-10.1, and the percent that receive adequate care from 74% to 81.4% by 2016, in accordance with Healthy People 2020-10.2.

| Objectives Who | Action Steps | When | Comments |
|----------------|--------------|------|----------|
|----------------|--------------|------|----------|

| Provide free initial        | RHN/RCHD            |   |                          |
|-----------------------------|---------------------|---|--------------------------|
| prenatal exams              | THE THE TENTE       |   |                          |
| Measures: The number of     |                     |   |                          |
| women seeking prenatal      |                     |   |                          |
| exams at free facilities.   |                     |   |                          |
| Provide education about     | RHN/RCHD            |   |                          |
| needed care and             | THE TOTAL           |   |                          |
| confidentiality             |                     |   |                          |
| Measures: The number of     |                     |   |                          |
| educational materials       |                     |   |                          |
| distributed.                |                     |   |                          |
| Provide confidential        | RHN/RCHD            |   | The Family Planning      |
| pregnancy testing           | KINWICOID           |   | program at the Richland  |
| Measure: The number of      |                     |   | County Health            |
| confidential tests          |                     |   | Department provides free |
| performed.                  |                     |   | and confidential         |
| performed.                  |                     |   | pregnancy testing        |
| Clarify recommendations     | RHN/RCHD            |   | pregnancy testing        |
| for 1st trimester care      | KINAKCIB            |   |                          |
| Measure: A concrete list of |                     |   |                          |
| 1st trimester care          |                     |   |                          |
| recommendations.            |                     |   |                          |
| Increase education          | RHN/RCHD            |   | The Youth Programming    |
| through all media outlets   | KINAKCIB            |   | Team from the Richland   |
| and schools                 |                     |   | County Health            |
| Measure: The number of      |                     |   | Department has put       |
| educational materials       |                     |   | together pregnancy       |
| distributed/available.      |                     |   | resource guides for      |
| distributed/available.      |                     |   | pregnant students are    |
|                             |                     |   | county schools           |
| Consolidate resources in    | RHN/RCHD/ Sunrise   | - | county schools           |
| one place                   | Pregnancy Center    |   |                          |
| Measure: The establishme    | Fregulaticy Certies |   |                          |
| nt of a "one-stop-shop"     |                     |   |                          |
| int of a one-stop-shop      |                     |   |                          |

| for healthy pregnancy     |          |  |  |
|---------------------------|----------|--|--|
| information, and a        |          |  |  |
| sustainable system to     |          |  |  |
| keep information          |          |  |  |
| updated.                  |          |  |  |
| Improve access to health  | RHN/RCHD |  |  |
| care programs             |          |  |  |
| Measure: Development of   |          |  |  |
| a referral algorithm.     |          |  |  |
| Mentor women through      | RHN/RCHD |  |  |
| the process of health     |          |  |  |
| care during pregnancy     |          |  |  |
| and health insurance      |          |  |  |
| issues                    |          |  |  |
| Measure: The              |          |  |  |
| establishment of a mentor |          |  |  |
| -moms group.              |          |  |  |
| Promote current support   | RHN/RCHD |  |  |
| groups and create new     |          |  |  |
| ones as needed            |          |  |  |
| Measure: An assessment    |          |  |  |
| of the current need for   |          |  |  |
| support groups and the    |          |  |  |
| establishment of new      |          |  |  |
| groups.                   |          |  |  |
| Provide education about   | RHN/RCHD |  |  |
| current programs for      |          |  |  |
| insurance, ex. Low        |          |  |  |
| income medical            |          |  |  |
| assistance/CHIPS          |          |  |  |
| Measure: The number of    |          |  |  |
| educational materials     |          |  |  |
| distributed/available.    | DUN      |  |  |
| Promote the Richland      | RHN      |  |  |

| County Transportation  |              |  |                           |
|------------------------|--------------|--|---------------------------|
| Service                |              |  |                           |
| Measure: The number of |              |  |                           |
| new clients.           |              |  |                           |
| Increase publicity on  | RHN/RCHD/OPA |  | Office of Public          |
| public assistance      |              |  | Assistance can increase   |
| Measure: The number of |              |  | publicity on the services |
| promotional materials  |              |  | provided and their        |
| displayed.             |              |  | contact number            |

## **Social and Economic Factors:**

#### **Education, Employment, and Income**

<u>Education, Employment and Income Goal One:</u> Increase life-long learning in Richland County.

<u>Measure:</u> Increase the number of learning opportunities in Richland County by at least 10 events per year.

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**Strategy One:** Increase opportunities for life-long learning, in accordance with Healthy People 2020 Foundation Health Measures- Determinants of Health, and National Prevention Strategy: Empowered People-4.

Attainable Goals: Increase the number of learning opportunities in Richland County by at least 10 events per year.

| <b>Objectives</b> | Who | Action Steps | When | Comments |
|-------------------|-----|--------------|------|----------|

| Develop and maintain a                  | Deve  | elop and maintain a      |  |
|-----------------------------------------|-------|--------------------------|--|
| resource life of all life-              | wiki  | website which will       |  |
| long learning opportunities in Richland |       | e as a virtual life-long |  |
| County.                                 | learı | ning center, providing   |  |
| Measure: A workable list                | info  | rmation and support      |  |
| of opportunities.                       | to in | idividuals, businesses   |  |
|                                         | and   | providers.               |  |
| Support the development                 |       |                          |  |
| of a "life-long learning"               |       |                          |  |
| center.                                 |       |                          |  |
| <u>Measure:</u> A life-long             |       |                          |  |
| learning center.                        |       |                          |  |
| Increase accessibility to               |       |                          |  |
| life-long learning                      |       |                          |  |
| opportunities.                          |       |                          |  |
| Measure: The                            |       |                          |  |
| establishment of an easy-t              |       |                          |  |
| o-use public database of                |       |                          |  |
| events.                                 |       |                          |  |

*Strategy Two:* Decrease the risk factors that create high school drop-outs.

Attainable Goals: Decrease the high school drop-out rate from X to X by 2016.

| <b>Objectives</b>         | Who | Action Steps | When | Comments |
|---------------------------|-----|--------------|------|----------|
| Identify the risk factors |     |              |      |          |

### Family and Social Support ~

<u>Family and Social Support Goal One:</u>\_Decrease suicide rates in Richland County.

Measure: Decrease suicide rates from 19.8 per 100,000 to 17.8 per 100,000 by 2016, in accordance with Healthy

People 2020 MHMD-1.

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Strategy One: Increase opportunities for stress relief.

Attainable Goals: Increase the number of local drug- and alcohol-free recreational activities by 10 activities by 2016, in accordance with National Prevention Strategy: Empowered People-2.

Increase participation in local drug- and alcohol-free recreational activities by 10% by 2016, in accordance with National Prevention Strategy: Empowered People-2.

Objectives	Who	Action Steps	When	Comments
Educate people regarding PTSD Measure: The number of newspaper articles published and presentations given regarding PTSD.	LAC			
Educate about emotional health to expose what is available to lessen stigma of "mental health" Measure: The number of newspaper articles published and presentations given regarding mental health.	LAC			Approximately 90 community members will be trained in Mental Health First Aid by May 2012

Make list of providers available publicly Measure: A list of available mental health providers distributed.	LAC		
Support youth coalitions in addressing bullying issues. Measure: A yearly Rachel's Challenge event.	P4P/STAND	No Name-Calling Week in Savage School. Your Week to Shine campaign in Savage.	All the youth coalitions are supported in addressing this issue as they see a need- being addressed by FBI Club
Support and encourage participation in school programs, sports and other hobbies Measure: The number of students participating in le isure-time activities.	P4P/STAND	Participate in the school's Club Day to encourage student involvement.	
Promote faith-based activities Measure: The number of faith-based activities available and advertised in the newspaper.	LAC		
Educate about time management Measure: The number of presentations and newspaper articles regarding time management given or	Richland County Extension		

Promote and support a LLL Action Croup	published.		
consistent variety of activities- dancing, group Cooking classes, quilting Measure: The number of local activities available.	activities- dancing, cooking classes, quilting <u>Measure:</u> The number of		

Strategy Two: Decrease suicide rates.

Attainable Goals: Decrease the rate of suicides in Richland County from 19.8 per 100,000 to 17.8 per 100,000 by 2016, in accordance with Healthy People 2020 MHMD-1.

Objectives	Who	Action Steps	When	Comments
Increase resources	LAC			
dedicated to the subject				
Measure: Identification of a				
sustainable funding and				
personnel source.				
Educate/campaign to	LAC			Approximately 90 community
attempt interventions that				members will be trained in
produce a cultural change				Mental Health First Aid by May
Measure: A list of best-				2012- informing community
practices; the number of				members and promoting open
educational materials				discussion of emotional
available/distributed.				distress/disorders will work to
				lessen stigma
Partner with churches and	LAC			
senior citizens to get more				

information out			
Measure: The number of			
educational materials			
distributed to the senior and			
faith-based communities.			
Promote positive aspects of	LAC		Approximately 90 community
mental health treatment			members will be trained in
Measure: The number of			Mental Health First Aid by May
articles published promoting			2012- teaches about the positive
the positive aspects of			aspects of treatment
mental health treatment.			
Offer additional			
recreational activities			
(indoors) where alcohol is			
not served			
Measure: The number of			
local drug- and alcohol-free			
activities available.			
Educate on early	LAC/RCHD-DUI Task		SBIRT training has been
recognition and	Force		adopted by Sidney Health
intervention	District II Alcohol & Drug	QP&R and ASSIST	Center
Measure: The number of	Program	training in suicide	
community members trained		intervention, and a	Mental Health First Aid is an
in Mental Health First Aid.		component of the RASS	early intervention
		training for those who	
		sell and serve alcohol is	
		on suicide.	
Recognize a need for a grief	LAC		
support group	STAND	Support the youth in	
Measure: The number of		providing drug-free	
grief support groups		activities	
established.			

Community Safety ~

<u>Community Safety Goal One:</u> Decrease the rate of criminal, sexual and domestic offenses in Richland County.

Measure: Decrease the 3-year rate of sex offenses from 89.6 per 100,000 to 70 per 100,000 by 2016. Decrease the 3-year rate of family offenses from 113.7 per 100,000 to 102.3 per 100,000 by 2016, in accordance with Healthy People 2020 IVP-38.

Decrease the rate of partner-family member assault in Richland County from 416.9 per 100,000 to 400.0 per 100,000 by 2016.

~~~

**Strategy One:** Decrease the 3-year rate of sex offenses.

Attainable Goals: Decrease the 3-year rate of sex offenses from 89.6 per 100,000 to 70 per 100,000 by 2016.

| Objectives Provide educational opportunities for free in churches and schools Measure: The number of faith- and school-based education opportunities. | Who | Action Steps | When | Comments Injury Prevention group sponsored a community safety workshop in January 2012 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------|------|----------------------------------------------------------------------------------------|
| Have legal ramification and a sex offender program  Measure: The number of sex offences prosecuted; the establishment of a treatment program.         |     |              |      |                                                                                        |

*Strategy Two:* Decrease the 3-year rate of family offenses.

**Attainable Goals:** Decrease the 3-year rate of family offenses from 113.7 per 100,000 to 102.3 per 100,000 by 2016, in accordance with Healthy People 2020 IVP-38.

| <b>Objectives</b>               | Who | Action Steps | When | Comments |
|---------------------------------|-----|--------------|------|----------|
| Inform the public of centralize |     | -            |      |          |
| d intake number and educate     |     |              |      |          |
| on the appropriate use          |     |              |      |          |
| Measure: The number of media    |     |              |      |          |
| materials containing the intake |     |              |      |          |
| number and its appropriate use. |     |              |      |          |
| Improve consistency for child   |     |              |      |          |
| support payments, including:    |     |              |      |          |
| centralize place where          |     |              |      |          |
| payments are made; adjusting    |     |              |      |          |
| child support based on income;  |     |              |      |          |
| accountability/tracking of how  |     |              |      |          |
| child support payments are      |     |              |      |          |
| used; repercussions for failure |     |              |      |          |
| to pay                          |     |              |      |          |

| <u>Measure:</u> The establishment of guidelines for consistent family support.                                                                                                                              |                                   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|
| Educate people about free legal services that may be available and assistance with parenting plans  Measure: The number of educational materials distributed; the number of informational media publishing. | Montana Legal<br>Services/OPA/LAC |  |
| Educate on the laws and rights of both parties  Measure: The establishment of an educational curriculum.                                                                                                    | Montana Legal Services/OPA        |  |
| Institute mandatory community service and education for offenders Measure: The establishment of a policy mandating community service and education for offenders.                                           | Montana Legal Services/OPA        |  |
| Research the issue further to identify root cause(s)  Measure: An assessment of the root causes of family offenses.                                                                                         |                                   |  |

*Strategy Three:* Decrease the prevalence of partner-family member assault.

**Attainable Goals:** Decrease the rate of partner-family member assault in Richland County from 416.9 per 100,000 to 400.0 per 100,000 by 2016.

| <b>Objectives</b>                                                                                                                                                                                                                 | Who | Action Steps                                                                              | When | Comments |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------|------|----------|
| Empower victims  Measure: The establishment of a sustainable victim empo werment program.                                                                                                                                         |     |                                                                                           |      |          |
| Educate to combat misconceptions about domestic violence Measure: The number of educational materials and newspaper articles published and distributed.                                                                           |     | Increase the number of volunteer advocates for RCCADV to strengthen advocacy in response. |      |          |
| Provide more resource to identify who offenders are-locals, new people, transients- to legitimize the statistics and identify other contributing factors  Measure: An assessment of the root causes of the high rate of offenses. |     |                                                                                           |      |          |

| Offer counceling for yours        | LAC/religious          |   |   |  |
|-----------------------------------|------------------------|---|---|--|
| Offer counseling for young        |                        |   |   |  |
| couples                           | organizations          |   |   |  |
| Measure: The number of            |                        |   |   |  |
| counseling opportunities          |                        |   |   |  |
| available for young couples.      |                        |   |   |  |
|                                   |                        |   |   |  |
| Promote reporting of abuse        |                        |   |   |  |
| and it's use community            |                        |   |   |  |
| wide                              |                        |   |   |  |
| Measure: The number of            |                        |   |   |  |
| educational materials and         |                        |   |   |  |
| newspaper articles published      |                        |   |   |  |
| and distributed.                  |                        |   |   |  |
|                                   |                        |   |   |  |
| Institute mandatory               |                        |   |   |  |
| programs for offenders            |                        |   |   |  |
| <u>Measure:</u> The establishment |                        |   |   |  |
| and utilization of a              |                        |   |   |  |
| treatment program for             |                        |   |   |  |
| offenders.                        |                        |   |   |  |
|                                   |                        |   |   |  |
| Strengthen the family             | Family Resource Center |   |   |  |
| resource center                   |                        |   |   |  |
| Measure: The number of            |                        |   |   |  |
| residents utilizing the center.   |                        |   |   |  |
| Tosidomis atmenig the contor.     |                        |   |   |  |
|                                   |                        |   |   |  |
| Improve public awareness          |                        |   |   |  |
|                                   |                        |   |   |  |
| of reporting procedures           |                        |   |   |  |
| Measure: The number of            |                        |   |   |  |
| media campaigns creating          |                        |   |   |  |
| awareness of reporting            |                        |   |   |  |
| procedures.                       |                        |   |   |  |
|                                   |                        |   |   |  |
|                                   | I .                    | L | 1 |  |

| Implement a county-wide reporting/tracking system for domestic violence situations.* |  |  |
|--------------------------------------------------------------------------------------|--|--|
| Measure: The establishment of a sustainable tracking system.                         |  |  |

**Strategy Four:** Improve communication between the community and law enforcement on how to report and follow-up on suspicious behavior.

Attainable Goals: Increase the number of agencies participating in the coalition.

| <b>Objectives</b>        | Who   | Action Steps            | When | Comments               |
|--------------------------|-------|-------------------------|------|------------------------|
| Approach Richland        | STAND | Meet regularly with law |      | Community Assessment   |
| County Law Enforcement   |       | enforcement             |      | conducted in 2010 with |
| to find out if they have |       |                         |      | continuous updating.   |
| the capacity and what    |       |                         |      |                        |
| their current practices  |       |                         |      |                        |
| are.                     |       |                         |      |                        |
| Measure: An assessment   |       |                         |      |                        |
| of current practices.    |       |                         |      |                        |
| Research how other       |       |                         |      |                        |
| communities address this |       |                         |      |                        |
| issue.                   |       |                         |      |                        |
| Measure: An assessment   |       |                         |      |                        |
| of best-practices.       |       |                         |      |                        |
| Contact communities      |       |                         |      |                        |
| about giving crime       |       |                         |      |                        |
| detection sessions.      |       |                         |      |                        |
| Measure: The number of   |       |                         |      |                        |

| onine e detection         | I           |                            |                   |
|---------------------------|-------------|----------------------------|-------------------|
| crime-detection           |             |                            |                   |
| presentations.            |             |                            |                   |
| Develop written material  |             |                            |                   |
| about crime reporting for |             |                            |                   |
| public distribution.      |             |                            |                   |
| Measure: The number of    |             |                            |                   |
| materials distributed.    |             |                            |                   |
| Develop Public Service    |             |                            |                   |
| Announcements about       |             |                            |                   |
| contacting law            |             |                            |                   |
| enforcement.              |             |                            |                   |
| Measure: The number of    |             |                            |                   |
| PSA's developed and       |             |                            |                   |
| played on local radio     |             |                            |                   |
| stations.                 |             |                            |                   |
| Implement Neighborhood    | RSVP, STAND | Community meetings         | Being implemented |
| Watch Program             |             | 3                          | in Sidney and     |
| Measure: The number of    |             | Media campaign             | ,                 |
| signs posted.             |             |                            | Fairview          |
|                           |             | Neighborhood support       |                   |
|                           |             | Coordinations with local   |                   |
|                           |             | law enforcement            |                   |
|                           |             |                            |                   |
|                           |             | Signs and decals on homes  |                   |
|                           |             | Train participants         |                   |
|                           |             | Train participants         |                   |
|                           |             | Identify a coordinator and |                   |
|                           |             | block captains             |                   |
| Develop neighborhood      |             |                            |                   |
| watch curriculum for kids |             |                            |                   |
| and teach at BGC.         |             |                            |                   |
| Measure: The              |             |                            |                   |
| L                         | 1           | 1                          |                   |

| establishment of a |  |  |
|--------------------|--|--|
| curriculum at BGC. |  |  |

*Strategy Five:* Improve public emergency preparedness.

#### Attainable Goals: Increase basic emergency preparedness knowledge by 10%.

| <b>Objectives</b>         | Who | Action Steps                | When        | Comments |
|---------------------------|-----|-----------------------------|-------------|----------|
| Educate the public about  | DES | Fair booth                  | 2010 & 2011 |          |
| what emergency            |     | Ag Days Booth               | 2011 & 2012 |          |
| preparedness is and what  |     | Health Fair Booth           | 2010 & 2011 |          |
| they can/should be doing. |     | Winter Weather              |             |          |
| Measure: The number of p  |     | Awareness workshops (2)     | 2011        |          |
| resentations and          |     | SkyWarn Weather Spotter     | 2010 & 2011 |          |
| newspaper articles.       |     | Class                       |             |          |
| Continue to give out      |     |                             |             |          |
| checklists to area        |     |                             |             |          |
| businesses.               |     |                             |             |          |
| Measure: The number of    |     |                             |             |          |
| checklists distributed.   |     |                             |             |          |
| Work with service         | DES | Reviewed Emergency          | 2010 & 2011 |          |
| providers to develop      |     | Action Plans for Day Care   |             |          |
| plans for high risk       |     | Association                 |             |          |
| populations (including    |     | Provided all Day Cares      |             |          |
| child care providers).    |     | with Weather Radios         |             |          |
| Measure: The number of    |     |                             |             |          |
| plans developed.          |     |                             |             |          |
| Set up, test and educate  | DES | Verbal or written survey at | By 2013     |          |
| the public about the new  |     | fairs to establish baseline |             |          |
| sirens                    |     | knowledge                   |             |          |
| Measure: A 50% increase   |     | Educate at fairs and other  |             |          |
| in the recognition of new |     | public opportunities        |             |          |

| sirens. | Re-survey to establish |  |
|---------|------------------------|--|
|         | increase in knowledge  |  |

# **Physical Environment:**

#### **Environmental Quality** ~

**Environmental Quality Goal One:** Promote a sustainable Richland County.

Measure: Improve access to recycling services, in accordance with Healthy People 2020 EH-12...

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Strategy One: Develop a robust recycling program in Richland County, in accordance with Healthy People 2020 EH-12.

Attainable Goals: Increase the number of recycling services by one service each year.

Objectives	Who	Action Steps	When	Comments
Support ROI's current				
recycling program and				
efforts to expand it.				
Measure: The number of				
new services added to the				
program.				
Create a local by-product				
from newspapers and				
magazines.				
<u>Measure:</u> The				
establishment of a local				
recycled-product industry.				

Educate about the value			
and cost of recycling.			
Measure: The number of			
educational materials			
available/distributed.			
Advertise and educate the			
public about the used oil			
disposal container at the			
landfill and local			
businesses that burn oil.			
Measure: The number of			
educational materials			
available/distributed.	,		

Built Environment and Housing ~

<u>Built Environment and Housing Goal One:</u>_Improve the structural safety and appearance of Richland County.

Measure: Increase the number of available housing units by 2016.

~~~

**Strategy One:** Make a plan for City of Sidney and County Commissioners to collaborate with property owners to establish a definitive explanation for "hazardous structure" and plan follow through with Community Decay Ordinance.

**Attainable Goals:** Decrease the number of hazardous structures in Richland County, in accordance with National Prevention Strategy: Healthy and Safe Community Environments-2.

| Objectives                    | Who | Action Steps | When | Comments                    |
|-------------------------------|-----|--------------|------|-----------------------------|
| Define "Hazardous             |     |              |      | Land is available from the  |
| Structures" and look if it's  |     |              |      | City of Sidney and interest |
| detrimental to health.        |     |              |      | was expressed at the focus  |
| <u>Measure:</u> A county-wide |     |              |      | group conducted by the      |
| definition of "hazardous      |     |              |      | Nutrition Coalition.        |
| structures" and its           |     |              |      |                             |
| attributes.                   |     |              |      |                             |
| Research other towns of       |     |              |      |                             |
| comparable size for decay     |     |              |      |                             |
| ordinance- Williston,         |     |              |      |                             |
| Watford City, Miles City.     |     |              |      |                             |
| Measure: An assessment o      |     |              |      |                             |
| f other county's decay        |     |              |      |                             |
| ordinances.                   |     |              |      |                             |
| Find a hazardous building     |     |              |      |                             |
| authority.                    |     |              |      |                             |
| Measure: The                  |     |              |      |                             |
| establishment of a            |     |              |      |                             |
| hazardous building            |     |              |      |                             |
| authority.                    |     |              |      |                             |
| Get Planning Board or         |     |              |      | Will come with adoption     |
| Housing Authority to          |     |              |      | of a hazardous structure    |
| become review board for       |     |              |      | policy.                     |
| within city limits.           |     |              |      |                             |
| Measure: The                  |     |              |      |                             |
| establishment of a board.     |     |              |      |                             |
| Training on how to            |     |              |      | Will come with adoption     |
| identify hazardous            |     |              |      | of a hazardous structure    |
| structures.                   |     |              |      | policy.                     |
| Measure: The number of        |     |              |      |                             |
| trainings for local           |     |              |      |                             |
| personnel.                    |     |              |      |                             |
| Research the universal        |     |              |      | May come out of Housing     |

| building codes.          |  | Assessment |
|--------------------------|--|------------|
| Measure: A document      |  |            |
| containing the universal |  |            |
| building codes.          |  |            |

**Strategy Two:** Improve the appearance of Richland County.

Attainable Goals: Make five visual improvements to the downtown areas of Richland County by 2016.

| <b>Objectives</b>            | Who | Action Steps | When | Comments                  |
|------------------------------|-----|--------------|------|---------------------------|
| Talk to Richland Economic    |     |              |      | RED is working with the   |
| Development about possi      |     |              |      | City, County and business |
| ble visual improvements      |     |              |      | owners to begin a         |
| that could be done to the    |     |              |      | downtown renewal          |
| downtown area.               |     |              |      | project around the        |
| Measure: A list of potential |     |              |      | courthouse on west Main   |
| visual improvements to       |     |              |      | Street                    |
| the downtown area.           |     |              |      |                           |

**Strategy Three:** Explore methods of renovating old buildings on existing lots. **Attainable Goals:** Increase the number of multi-family housing units by 2016.

Increase available senior housing by 2016.

| <b>Objectives</b>       | Who                      | Action Steps | When | Comments                         |
|-------------------------|--------------------------|--------------|------|----------------------------------|
| Find out what progress  | Sidney Housing Committee | _            |      | The Housing Committee is looking |
| has already been made.  | and the Richland Housing |              |      | at a land trust to support the   |
| Measure: An assessment  | Authority.               |              |      | development of affordable new    |
| of action steps already |                          |              |      | homes.                           |

| taken.                      |                                       |
|-----------------------------|---------------------------------------|
| County-wide housing         | Those that are empty are either       |
| evaluation: How many        | condemned or too expensive.           |
| houses are sitting empty?   |                                       |
| Measure: An assessment      |                                       |
| of available housing units. |                                       |
| Explore co-op housing: 5-   | Not being looked at right now.        |
| 6 families build a condo    | (Possibility of engaging private      |
| together. Look into         | investors, selling shares to          |
| development of              | businesses who's employees would      |
| apartment complexes.        | use the housing - done on the         |
| Measure: An assessment o    | western side of the state (Big Sky R  |
| f the requirements for      | esort, Chico) (State has an agency    |
| establishing multi-unit     | which will help with development      |
| housing.                    | of a co-op by interested parties)     |
| Review price range of       | New homes are too high at \$250-      |
| houses in Richland County   | \$300k, houses are selling at \$100-1 |
| -specifically through a     | 50k (how much does it cost to buy     |
| study of independent        | enough land?) Would like to see a     |
| realtors.                   | study independent of realtors         |
| Measure: An assessment      |                                       |
| of the range of housing     |                                       |
| and land prices in Richland |                                       |
| County.                     |                                       |